


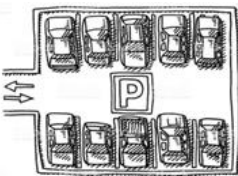













**WORKSHEET UNIT 1 – 9<sup>TH</sup> GRADE.**

|  |   |   |  |  |
|--|---|---|--|--|
| <br>1 _____           | <br>2 _____  | <br>3 _____  | <br>4 _____  | <br>5 _____           |
| <br>6 _____           | <br>7 _____  | <br>8 _____  | <br>9 _____  | <br>10 _____          |
| <br>11 _____<br>_____ | <br>12 _____ | <br>13 _____ | <br>14 _____ | <br>15 _____<br>_____ |

**I Vocabulary Section:** Look at the pictures and write the names of these Places around town.

**Word Search.**

II Find 8 hidden words that belong to “Places around town” vocabulary. Look at the drawings above to find them. Words can go in the following directions:



|   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| S | T | A | D | I | U | M | L | I | B | R | A | R | Y | F |
| U | G | N | G | O | Q | L | A | C | C | M | D | U | B | P |
| P | C | B | E | A | B | X | M | E | V | T | E | J | V | R |
| A | T | G | H | T | U | L | U | C | A | Z | J | P | Q | U |
| R | R | S | H | U | S | M | S | I | J | O | J | N | P | H |
| K | S | L | A | W | S | V | E | V | N | O | C | V | H | N |
| I | X | I | M | G | T | X | M | C | B | O | V | I | I | A |
| N | H | R | S | V | O | B | E | G | L | I | Y | W | I | I |
| G | V | S | E | J | P | G | N | H | F | O | U | D | W | R |
| L | H | K | T | K | L | I | T | F | U | R | M | L | J | P |
| O | I | N | P | U | B | V | P | O | R | E | K | J | J | O |
| T | T | Q | Q | Y | A | E | A | K | B | B | S | L | V | R |
| D | X | D | J | S | N | U | R | V | E | E | E | R | U | T |
| Z | M | I | R | R | K | T | K | A | A | N | Q | Q | L | V |
| B | N | W | U | P | H | A | R | M | A | C | Y | Z | R | X |

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

7 \_\_\_\_\_

8 \_\_\_\_\_

Must.

We use MUST and MUSTN'T to talk about rules and necessities.

| Affirmative   | Negative   |   |
|---|--|---|
|   | Full form  | Short form  |
| I <b>must</b> go home now.<br>You <b>must</b> do the exercise.<br>He <b>must</b> study.<br>She <b>must</b> buy the medicine<br>We <b>must</b> go to the doctor<br>You <b>must</b> go to bed early<br>They <b>must</b> take care of the dog. | I <b>must not</b> talk.<br>You <b>must not</b> hit the dog.<br>He <b>must not</b> eat sugar.<br>She <b>must not</b> swim here.<br>We <b>must not</b> run<br>You <b>must not</b> be late<br>The <b>must not</b> leave garbage | I <b>mustn't</b> talk<br>You <b>mustn't</b> hit the dog.<br>He <b>mustn't</b> eat sugar.<br>She <b>mustn't</b> swim here.<br>We <b>mustn't</b> run.<br>You <b>mustn't</b> be late.<br>The <b>mustn't</b> leave garbage. |

III Look at the rules at Fantasilandia and rewrite them using Must/Mustn't.

**FANTASILANDIA**

- Parents stay with children under 14 years old.
- Leave your bags at the lockers.
- Do not bring alcohol.
- Do not take pictures or videos at Monga.
- Do not leave garbage on the ground.
- Wear your seat belt at the racing car.
- Don't bring skateboard inside.
- Do not enter to a restricted area.
- To get in "Botes Chocadores" and "Castillo Encantado" you should pay an extra fee.
- Do not jump outside the bumper boats.
- Eat and drink at the restaurants.
- Do not sell food inside the park.
- Report any emergency at the authorities.
- Pay attention to the instructions.
- Show your identity card to get a free pass for your birthday.

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-

IV Complete the sentences using must / mustn't according to the signs plus the verbs in brackets.



1



2



3



4



5



6



7

1.

You \_\_\_\_\_ at the beach today. (swim)

2.

We \_\_\_\_\_ guns to the school. (bring)

3.

Children \_\_\_\_\_ football at the playground. (play)

4.

Everybody \_\_\_\_\_ at the wedding. (take)

5.

We \_\_\_\_\_ during the movie. (use)

6.

You \_\_\_\_\_ for a walk in this part of the park. (take)

7.

She \_\_\_\_\_ the car when she sees a stop signs. (stop)



Compounds I.

Some- / any- / no-

|      | Person             | thing     | place     |
|------|--------------------|-----------|-----------|
| some | someone / somebody | something | somewhere |
| any  | Anyone / anybody   | anything  | anywhere  |
| no   | no one/nobody      | nothing   | nowhere   |

We use the compounds **some- any- and no-** to talk about people, things and places in an affirmative o negative sentences.

- We use **some-** in affirmative sentences.      →      There is someone outside.
- We use **any-** for negative and questions.      →      There isn't anything to eat today. Is there anyone outside?
- We use **no-** in affirmative sentences.      →      No one came to the party. There is nobody here!

**Pay attention:** When our subject is a compound word like someone, somebody, anybody, nobody, etc. They are considering singular subjects.

V Complete the sentences with compound words by using: some-, any-, or no- plus –thing, -where, or body.

- I told you! There is **something** in this box.
- I'm starving. I didn't eat \_\_\_\_\_ this morning.
- Does \_\_\_\_\_ go to Lollapalooza this year?
- I can't find my glasses \_\_\_\_\_ !
- \_\_\_\_\_ is better than Eminem to rap, Eminem is the best.
- There is \_\_\_\_\_ to sit down, this restaurant is too crowded.
- Did you go \_\_\_\_\_ last week?
- This box is empty. Look at it. There is \_\_\_\_\_ inside.
- Sorry, I didn't come before, because \_\_\_\_\_ told me that you were here!
- Does \_\_\_\_\_ hide my cell-phone? I can't find it \_\_\_\_\_
- I think \_\_\_\_\_ is pretty happy today. She can't stop smiling.
- \_\_\_\_\_ happens at the corner. Yeah, there was an accident!
- Come on! \_\_\_\_\_ goes to school on Sundays. So, where do you go?
- Listen! \_\_\_\_\_ is singing "Sweet Child o' mine" in the next room.
- We are on holidays. We can go \_\_\_\_\_ to relax. So, choose a destination.
- They didn't bring \_\_\_\_\_ to eat for the picnic. They are unbelievable.
- I know I left "EL Quijote" \_\_\_\_\_, I just don't remember now.
- Come on guys. \_\_\_\_\_ is watching TV right now, so turn it off!
- Can \_\_\_\_\_ help me, please? I couldn't find my son.
- \_\_\_\_\_ can learn for you, what you have to learn for yourself.
- Is there \_\_\_\_\_ out there? No, \_\_\_\_\_ is there I told you.
- Oh wait a moment. I have \_\_\_\_\_ for you. Here you are, happy birthday!
- Hello, I'm looking for Erick. I can't find him \_\_\_\_\_. Did you see him?
- You can do \_\_\_\_\_ right now, except to accept your mistake.
- We have \_\_\_\_\_ to eat, so we have to go to the grocery store now.
- Look at that ring! \_\_\_\_\_ gave it to me, but I couldn't tell you who.
- Is \_\_\_\_\_ good to watch on TV tonight? I don't think so, buy there is always \_\_\_\_\_ interesting to watch on Netflix.
- \_\_\_\_\_ studies for the test today. Can we change the date, please? Be merciful.
- \_\_\_\_\_ you say can change her mind, she will kill you.
- There was \_\_\_\_\_ to park the car, so we have to come back.
- Do you know \_\_\_\_\_ to eat delicious Venezuelan's food? No, I don't. But I know \_\_\_\_\_ who does.

## Compounds II.

### Every- one/body/thing/where.

|       | Person               | thing      | place      |
|-------|----------------------|------------|------------|
| Every | everyone / everybody | everything | everywhere |

We **use** the compound **every-** plus **-one/-body/-thing/-where** to talk about people, things and places in an affirmative or negative sentences.

- For people → everybody is ready. → Everybody isn't ready. → Is everybody ready?
- For thing → they bring everything. → They didn't bring everything. → Did they bring everything?
- For places → We can go everywhere. → We can't go everywhere. → Can we go everywhere?

**Pay attention:** When our subject is a compound make with every- . They are considering as a singular subjects, that is to say, we have to use the 3th person spelling variation for sentences in Simple Present tense.

VI Complete the sentences with compound words using: Every- plus -thing, -where, or body.

- I told you! There is \_\_\_\_\_ we need in this store.
- \_\_\_\_\_ was really happy at your party.
- The public transport here is pretty good. You can go \_\_\_\_\_ you want.
- \_\_\_\_\_ is expensive at Costanera Center.
- Is \_\_\_\_\_ waiting for you? I think so.
- Is \_\_\_\_\_ in your pocket? Yes, I have \_\_\_\_\_ you asked me.
- \_\_\_\_\_ has its own beauty in Santiago.
- They didn't invite \_\_\_\_\_ to the party.
- I think there is \_\_\_\_\_ you need to cook on the table.
- Did you study \_\_\_\_\_ for the test? No, I don't. I couldn't get help from \_\_\_\_\_.
- Tell me why is \_\_\_\_\_ talking about you?
- There are a lot of people at the concert. Yeah, there are people \_\_\_\_\_
- Tell me \_\_\_\_\_ about it if you want me to help you.
- \_\_\_\_\_ is so disappointing about you, they think you didn't do \_\_\_\_\_ you can to improve your grades.
- Children are so naïve. They believe in \_\_\_\_\_ without questioning.
- \_\_\_\_\_ we go is closed.
- You can get \_\_\_\_\_ you want unless you work hard for it.
- They didn't bring \_\_\_\_\_ to eat for the picnic. They are unbelievable.
- Yesterday, I saw people wearing the same sunglasses that you bought \_\_\_\_\_.
- \_\_\_\_\_ is watching the film right now. Stop talking!
- We couldn't visit \_\_\_\_\_ in Sao Paulo because there are dangerous places.
- If you pay attention, you will understand \_\_\_\_\_ you need to solve the exercise.
- Is there \_\_\_\_\_ tonight? Yeah, \_\_\_\_\_ is here, come in.
- You can buy some of these \_\_\_\_\_. They are very popular.
- Most of the parents do \_\_\_\_\_ they can for their children.
- There aren't any seats available. Look at \_\_\_\_\_ is taken.
- I think, \_\_\_\_\_ is really upset about politicians nowadays.
- \_\_\_\_\_ was scared after the earthquake.
- Is \_\_\_\_\_ ready for our holidays? Does \_\_\_\_\_ get their tickets plane?
- She is very good at making friends; she met \_\_\_\_\_ at the party.