



WORKSHEET – UNIT 1B

“DO YOU BELIEVE IN IT”

VOCABULARY SECTION

➤ **Compound adjectives**

Compound adjectives are adjectives that have two parts. The second part often ends in *-ed* or *-ing*, for example: *well-behaved*, *hard-working*. The words are normally linked by hyphens (-). The main stress is on the second word.

➤ **Modifiers**

We often use modifiers with adjectives of personality.

With positive characteristics: *quite/pretty; very; really/incredibly*. Example: *My mum is incredibly good-tempered.*

With negative characteristics: *a bit; quite/rather/pretty; very; really/incredibly*. Example: *My sister is quite bad-tempered.*

EXERCISE

I. Match the adjectives from the box with phrases 1-10.

She's the kind of person who...

1. always looks at herself in every mirror she passes.
2. is ready to accept new and different ideas.
3. is emotionally in control, not moody.
4. feels sure of her ability to do things.
5. is fairly relaxed about most things.
6. gets angry very easily.
7. doesn't say what she really thinks.
8. never changes her opinion, even when she's clearly wrong
9. doesn't like to share her things with other people.
10. never pays attention to what the teacher says.

She's

GRAMMAR SECTION

➤ **Auxiliary Verbs**

We use auxiliary verbs (*do, have, etc.*) or modal verbs (*can, must, etc.*):

1. **to avoid repeating** the main verb / verb phrase.
*Example: I like cats but my husband **doesn't** / NOT I like cats but my husband doesn't ~~like~~ cats.*
2. with **so** and **neither** to say that someone or something is **the same**. Use **so** + auxiliary + subject **with a positive verb**, and **neither** + auxiliary + subject **with a negative verb**.
*Example: A: "I loved his latest novel." / B: **So did I***
*A: "I haven't finished yet." / B: **Neither have I***
3. to say the someone or something is **different**.
*Example: A: "I don't like shopping online." / B: "I **do**. I buy a lot of my clothes online."*
4. to make 'reply questions', **to show interest or surprise**.
*Example: A: "I'll make the dinner." / B: "**Will you?** That's great!"*
5. to show **emphasis in a positive sentence**, often when you want to contradict what somebody says. With present and past simple **we add do / does / did** before the main verb. With other auxiliaries, like *be, have, will, etc.*, the auxiliary verb is stressed and not contracted.
*Example: A: "You didn't lock the door!" / B: "I **did** lock it, I'm sure.*
6. to make **question tags**, to **check information** (rising intonation) or to **ask another person to agree with you** (falling intonation). We use a positive auxiliary with a negative verb and a negative auxiliary with a positive verb.
*Example: It's a nice day, **isn't it?** / She isn't a painter, **is she?***

➤ **The... the... + comparatives**

Use **the + comparative adjective** to show that one thing depends on another. *Example: The sooner we start, the earlier we'll finish* (how soon we will finish depends on when we start). Use **the more** in the following cases:

- Long adjectives: *illegible* **The more illegible** your signature is, the less assertive you are.
- Adverbs: *slowly* **The more slowly** you do your homework, the less time you'll have to play.
- Nouns: *clothes* The colder it is, **the more clothes** you have to wear.
- Verbs: *study / learn* **The more you study, the more you learn.** (Use **subject + verb**).
- **Watch out!** Don't use **the more** all the time. With short adjective use the comparative form (+er). For example: fast – faster. *The faster you run, the sooner you'll get there.*

EXERCISE

II. Complete the dialogue with a tag question or an auxiliary.

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|---|--|
| <p>1 A Matthew asked you to go out with him, <u>didn't</u> <u>he</u>?</p> <p>B Yes, he <i>did</i>, and I say yes.</p> <p>A You _____? But you told me you _____ like him.</p> <p>B Yes, I know. I _____ say that but when I spoke to him at the party, I discovered that he's really nice.</p> <p>A He _____? So where are you going on your first date?</p> <p>2 A You didn't close the back door when you went to school, _____?</p> <p>B That's not true. I _____ close the back door!</p> <p>A You aren't telling the truth, _____?</p> <p>B I _____! I can remember closing it.</p> <p>A Well, the door isn't closed now, _____?</p> | <p>3 A You like classical music, _____?</p> <p>B Yes, I love it.</p> <p>A But you don't like opera much, _____?</p> <p>B I _____ like opera, but it's not my favourite. I prefer orchestral music.</p> <p>A So _____ I. Let's go to a concert together sometime.</p> <p>4 A I'm starving!</p> <p>B You _____? I'm not. I had a very big lunch.</p> <p>A So you don't want to go out for dinner, _____?</p> <p>B Not especially, but if you _____, I'll come with you.</p> <p>A You _____? That's great. I don't feel like cooking tonight.</p> |
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III. Match 1-8 with a-h to make complete sentences.

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|---|---|
| 1. h The more dangerous the sport is, ... | a. the angrier I got. |
| 2. ___ The longer I waited, ... | b. the easier it is to learn something. |
| 3. ___ The more you worked, ... | c. the more mistakes I make. |
| 4. ___ The younger you are, ... | d. the harder it is to find a job. |
| 5. ___ The older you are, ... | e. the worse I feel. |
| 6. ___ The earlier we leave, ... | f. the less traffic there will be. |
| 7. ___ The longer I stay in bed, ... | g. the more you earn. |
| 8. ___ The faster I speak, ... | h. the more I enjoy it. |

IV. Complete the sentences with your own ideas.

- The more you practice you English, _____
- The sooner we leave, _____
- The more exercise you get, _____
- The colder the weather is, _____
- The more money people have, _____

KEY ANSWERS**ITEM I**

1. *Self-centered*
2. *Open-minded*
3. *Well-balanced*
4. *Self-confident*
5. *Easy-going*
6. *Bad-tempered*
7. *Two-faced*
8. *Strong-willed*
9. *Tight-fisted*
10. *Absent-minded*

ITEM II

- 1 *did – didn't – did, is*
- 2 *did you – did – are you – am – is it*
- 3 *don't you – do you – do – do*
- 4 *are – do you – do - will*

ITEM III

- 1 *H*
- 2 *A*
- 3 *G*
- 4 *B*
- 5 *D*
- 6 *F*
- 7 *E*
- 8 *C*

ITEM IV

Students' personal answers